

# **UPCOMING EVENTS**

May 31 NAD Data Roll Up and Closing Reports for 2017-201

#### June1

- \* Principal's post planning
- \* Principal summer schedules due to SACOE

## June 8 -16

Camp meeting

#### June 18—July 3 SACOE summer PD

initiatives

#### August 1

All Teachers Report to School for Duty

#### August 6-8

NAD Teachers' Convention— Chicago

#### August 11

**Education Sabbath &** Teacher Dedication

#### **August 13**

First Day of School for 2018-2019 School Year

#### August 20

Site-based PD: School Out at 1:00 PM—*K-12 Learner* Engagement for Academic Success

#### **August 20-24**

K-8 CBM baseline assessments given

#### August 23

School billing fees due to **SACOE** 

#### August 27

NAD Opening Reports Due

#### August 30

Status of the Class Reports: CBM Data Due to SACOE





From the desk of the Vice President for **Education** 

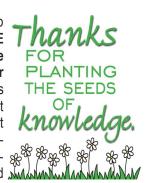
Kim Gaiter, EdS

### . . . ONE MORE THING BEFORE YOU GO!

A demanding but very productive school year has come to a close. Before we breathe a huge sigh of relief and launch into summer break, it is fitting to take a moment or two to reflect on how far we have come and where we are headed.

First, I want to recognize each of you for the dedication, talent, energy and care you bring to your work. Together, we are making a visible difference for our students, families, church, and community. We also pursued initiatives designed to enhance opportunities for our students from music, virtual school, STEM and simply making customer service a part of the fabric of who we are.

This school year, we recommitted ourselves to lifting up Christ—choosing to MAKE THE MAIN THING - BE THE MAIN THING. What was that main thing again? The answer was and will continue to be preparing our young people for Heaven. Nothing else matters. This year you were assailed by the enemy on many fronts, but you worked as "unto the Lord", evangelizing as you taught and modeled Christ, compassion and kindness as you interacted with your students, their families, and the constituencies you serve. What a privilege and honor to be called by God to do this GREAT work! It's not easy, but God is on our side.



In ways large and small, each of you has made a positive difference for kids this year. If I haven't had an occasion to express this to you in person, please know that I deeply value your efforts and your commitment. I hope you have an opportunity to rest and reenergize over the summer. Take time to travel, pursue a hobby, enjoy the company of friends and family, and savor the experiences that are rewarding and help you bring new insights to your role in the ministry of education.

For those of you who are retiring after serving for so many years. I wish you the best. You have contributed immensely to the success of our schools. I pray that you have great enjoyment in this next phase of your life.

Have a safe & happy Summer! See you in Chicago. . .





Starry Night
Painting by Vincent van Gogh

All the Stars

Poem by Sandy Patti

My heart goes out to you as you go your way
Take strength, my friend, in all you do
I pray that God will keep you in loving care
And all the stars shine down on you

And should you wake to mornings so cold and gray
I pray the sun comes shining through
May Heaven keep the secrets of all your dreams
And all the stars shine down on you

May the road in the distance Always rise to meet you And the sun charge the evening To keep her eye on you

And in the night when birds mourn a lonesome cry I'll send this song of hope to you When moonlight casts a blanket of Heaven's glow Let all the stars shine out for you

May the wind through the trees whisper words

Of peace to you

And the arms of the forest

Hold you in safe embrace

And as you go, I pray till we meet again That all the stars shine down on you

Let all the stars shine their light on you



The South Atlantic Conference wishes to bid a fond farewell and acknowledge the outstanding contribution to education of the following educators who are retiring from the Lord's work:







Daphne Johnson



Gasie Mitchell



Janice Stevenson

You know You're A Retired Teacher IF...

You eat all fruits except Apples
You still hear the sound of the bell
You avoid cafeteria style restaurants
You don't own any red pens
Everyday is like a Summer Break

The teachers jumped out of the windows.

The principal ran for the door.

The nurse and librarian bolted.

They're not coming back anymore.

The counselor, hollering madly, escaped out the door of the gym. The coach and custodian shouted and ran out the door after him.

The lunch ladies threw up their ladles, then fled from the kitchen in haste, while all of the students looked puzzled as staff members scurried and raced.

> We'd never seen anything like it. But, still, it was pretty cool to see all the staff so excited to leave on the last day of school.

> > --Kenn Nesbitt



Economic education is about more than financial literacy. It's also about the larger economic forces that impact everyone's financial circumstances in the present and future. With equity markets as the model, the Stock Market Game™ is designed to give Georgia teachers a tool for showing students how scarcity, trade, opportunity cost, voluntary exchange, price incentive, specialization, productivity, and many other economic concepts play out in financial institutions they hear about in the news almost daily. Unlike real equity markets, the Stock Market Game™ offers students a safe and pain-free place to learn that the lessons of market economics can sometimes be costly.

Teams are given a hypothetical portfolio of \$100,000 that they invest over a 10-week period. The team from each public school district or independent school geographic region with the highest portfolio value at the end of the 10-week trading session wins.

This year, students at Berean Christian Junior Academy (BCJA) in Atlanta, GA, placed first in the State's Spring 2018 Georgia Stock Market Game in both the Independent School-Metro Atlanta School District and Congressional District 5 Middle School Division. The team ended with a portfolio value of \$105,914.78. The five student-team along with their teacher and sponsor, Ms. Marcia Davis, have been invited to the 38<sup>th</sup> Annual Awards Luncheon at 11:00 am. on Monday, May 7, 2018 at the Egyptian Ballroom of the Fox Theater in Atlanta. There they will receive recognition and awards . Earlier this year, BCJA formed a stock market team, after extensive education and practice with Ms. Davis.

Stock-market and leadership development will be a part of several new activities that BCJA students will engage in next school year. Congratulations Irvin Bishop, III- 1st Place winner, and Cameron Campbell - 2nd Place winner. We also thank the parents, Marcia Davis, and the BCJA local school board for their support.



# SCHOOL GROWTH<sub>®</sub>

At the beginning of the school year we challenged each board member and educator to be responsible for growing your school. According to Mozingo and Barron (2015), school growth is not a function of the administration alone. It requires all stakeholders to understand the process and develop the product. It's all about promoting the mission of Christian education, and therefore job security.

Enrollment is the temperature that measures the health of your school. There are several factors impacting the health of your school. So, how well did you grow your school? Remember, the goal is 10% growth, unless you are school with less than 10 students; those schools need to have mat least 10 students next year. Declining enrollment is not an option.

Take a moment to sit down with your colleagues and answer these questions honestly about how well you did this year to grow your school.

- 1. Were there any changes in the economy (employment, housing, etc.) in your community that affected school growth?
- 2. Did your school experience a strong sense of trust in the leadership of the school (board, principal, and/or teachers)?
- 3. Did your stakeholders show respect for all the teachers and the academic quality provided?
- 4. Did your stakeholders feel they had a relationship with the teachers, coaches, peers?
- 5. Was there a condict in expectation vs the reality of the experience?
- 6. Did current or potential parents experience confusion in the identity or branding of the school or campus?
- 7. Did they school maintain consistent and high quality communication all year long?
- 8. Is there a perception of better quality options that are not your school?
- 9. Do all your staff and parent stakeholders have a commitment to the mission brand loyalty of the school and actively market?