Student Name _____   Cornell Notes Rubric

	Not Yet – 1	Developing – 2	Proficient – 3	Mastered – 4	Exemplary – 5
Neatness	Less than 25% of writing assignment is neat without erasures, torn paper or cross outs, and maybe difficult to read.	Little (25-50%) of the writing assignment is neat without erasures, torn paper or cross outs., and may be difficult to read.	Some (~50-75%) of the writing assignment is neat without erasures, torn paper or cross outs, and is basically legible.	Most (>75%) of the writing assignment is neat without erasures, torn paper or cross outs, and is legible.	Writing assignments are always neat without erasures, torn paper or cross outs, and highly legible.
Questions	There are no questions.	A couple level meta-cognitive questions were presented.	A few questions access lower level meta-cognition,.	There is a moderate amount higher and lower meta-cognitive questions.	All questions access higher level meta-cognition.
Vocabulary	Minimal amount of vocabulary (less than 40%) and/or many (65-75%) inaccuracies in spelling and usage.	Notebook contains 41-60% of the required vocabulary. There are some (25-35%) inaccuracies in spelling and usage.	Notebook contains 61-75% of the required vocabulary. They are no less than 75% accurate in spelling and correct usage.	Notebook contains 76-90% of the required vocabulary. They are no less than 90% accurate in spelling and correct usage.	Notebook contains over 91% of the required vocabulary, with additional relevant vocabulary as deemed necessary by student for student understanding. All vocabulary words are 100% accurate in spelling and used correctly.
Notes	*Notebook has less than 50% of the required Notes. Many (50% or more) of notes are incomplete, inaccurate. Notes lack evidence of student staying on task. Student has no examples of additional notes obtained from his or her own unassigned research. *When prompted to utilize graphic organizers, students rarely (less than 20%) or have never used them for notes. Color is rarely (less than 20%) used to highlight or label information.	*Notebook has 51-65% of the required notes. Limited amount of notes are complete, or accurate, well organized, and/or easy to read. Limited entries show evidence of student staying on task. *Student has minimal examples (35% or less) of additional notes obtained from his or her own unassigned research. *When prompted to utilize graphic organizers, students use them but with limited consistency. Color is used with some inconsistency (30%) and/or ineffectively to help distinguish ideas or information in notes.	*Notebook has 65-75% of the required notes. Many notes are complete and accurate (even for days student was absent), well organized, and/or easy to read. Many entries show evidence of student staying on task. *Student has moderate (65-70%) examples of adding information to notes from his or her own unassigned research. * When prompted to utilize graphic organizers, students use them with no less than 70% consistency for notes, with different organizers employed as appropriate. Color is used often (no less than 70%) and effectively to help distinguish ideas or information in notes	*Notebook has 71-90% of the required notes. Many notes are complete and accurate (even for days student was absent), well organized, and/or easy to read. Many entries show evidence of student staying on task. *Student has moderate (70-90%) examples of adding information to notes from his or her own unassigned research. When prompted to utilize graphic organizers, students use them with no less than 90% consistency for notes, with different organizers employed as appropriate. Color is used often (no less than 90%) and effectively to help distinguish ideas or information in notes.	*Notebook has over 90% of the required entries. All notes are complete and accurate (including days student was absent), well organized, and/or easy to read. All entries show evidence of student staying on task. *Student has numerous (no less than 90%) examples of adding information to notes from his or her own unassigned research. * When prompted to utilize graphic organizers, students use them consistently, and there is a variety of organizers used. Color is used consistently (no less than 90%) and effectively to help distinguish ideas or information in notes.
Reflections	Response demonstrates no reflection on, or personalization of, the theories, concepts, and/or strategies presented lesson(s) to date. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.	Response demonstrates a lack of reflection on, or personalization of, the theories, concepts, and/or strategies presented in the lesson(s) to date. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.	Response demonstrates a minimal reflection on, and personalization of, the theories, concepts, and/or strategies presented in the lesson(s) to date. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the assignment.	Response demonstrates a general reflection on, and personalization of, the theories, concepts, and/or strategies presented in the lesson(s) to date. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Response demonstrates an in-depth reflection on, and personalization of, the theories, concepts, and/or strategies presented in the lesson(s) to date. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.
Illustrations and Diagrams	There is no title. Less than 25 % items that need to be identified have clear and accurate labels. Less than 25% of the assigned details are present OR most details are difficult to identify. Less than 25% of the assigned structures are drawn accurately.	The title is incomplete or inaccurate. Less than 50% of the items that need to be identified have clear and correct labels. Fewer than 50% of the assigned details are present OR most details are difficult to identify. Less than 50% of the assigned structures are drawn accurately.	The title is complete, accurate and informative. Many items (50-75%) that need to be identified have clear and correct labels. Many assigned details (50-75%) are present OR most details are difficult to identify. Many assigned structures (50-75%) are drawn accurately.	The title is complete, accurate and informative. Most items (75-90%) that need to be identified have clear and correct labels. Many assigned details (75-90%) are present OR most details are difficult to identify. Many assigned structures (75-90%) are drawn accurately.	The title is complete, accurate and informative. All items that need to be identified have clear and correct labels. All assigned details are present OR most details are difficult to identify. All assigned structures are drawn accurately.