Categories		6—Exemplary	5- Mastered		4—Proficient		3 –Developing		2—Beginning		1—Not Yet
Adventist Heritage	•	demonstrates in-depth under- standing of the Big Idea and all unit standards	demonstrates solid understating of the Big Idea and all unit standards	and-	demonstrates understand- ing of the Big Idea and some unit standards, but requires additional support	•	demonstrates limited under- standing of the Big Idea and unit standards	•	demonstrates incomplete under- standing of the Big Idea and unit standards	•	not demonstrated enough evidence for reporting purposes
	•	applies concepts in a wide range of situations, including new contexts	applies concepts in most learning situations uses most of the required sl	dille	applies concepts in some learning situations	•	applies concepts in learning situations with frequent guidance and support	•	applies concepts in learning situations with frequent guidance and support		
	•	uses required skills and strategies effectively	and strategies effectively	•	uses some of the required skills and strategies appropriately	•	uses required skills and strate- gies with frequent guidance and support	•	uses required skills and strate- gies with frequent guidance and support		
Biblical Foundations	•	demonstrates in-depth under- standing of the Big Idea and all unit standards	demonstrates solid understating of the Big Idea and all unit standards	and-	demonstrates understand- ing of the Big Idea and some unit standards, but	•	demonstrates limited under- standing of the Big Idea and unit standards	•	demonstrates incomplete under- standing of the Big Idea and unit standards	•	not demonstrated enough evidence for reporting purposes
	•	applies concepts in a wide range of situations, including new contexts	applies concepts in most learning situations	•	requires additional support applies concepts in some learning situations	•	applies concepts in learning situations with frequent guidance and support	•	applies concepts in learning situations with frequent guidance and support		
	•	uses required skills and strategies effectively	uses most of the required si and strategies effectively	cills •	uses some of the required skills and strategies appropriately	•	uses required skills and strate- gies with frequent guidance and support	•	uses required skills and strate- gies with frequent guidance and support		
Biblical Knowledge	•	demonstrates in-depth under- standing of the Big Idea and all unit standards	demonstrates solid understating of the Big Idea and all unit standards	and-	demonstrates understand- ing of the Big Idea and some unit standards, but	•	demonstrates limited under- standing of the Big Idea and unit standards	•	demonstrates incomplete under- standing of the Big Idea and unit standards	•	not demonstrated enough evidence for reporting purposes
	•	applies concepts in a wide range of situations, including new contexts	applies concepts in most learning situations	•	requires additional support applies concepts in some learning situations	•	applies concepts in learning situations with frequent guidance and support	•	applies concepts in learning situations with frequent guidance and support		
	•	uses required skills and strategies effectively	uses most of the required si and strategies effectively	kills	uses some of the required skills and strategies appropriately	•	uses required skills and strate- gies with frequent guidance and support	•	uses required skills and strate- gies with frequent guidance and support		
Relationship with God	•	demonstrates in-depth under- standing of the Big Idea and all unit standards	demonstrates solid understand- ing of the Big Idea and all unit standards	and-	demonstrates understand- ing of the Big Idea and some unit standards, but		demonstrates limited under- standing of the Big Idea and unit standards	•	demonstrates incomplete understanding of the Big Idea and unit standards	•	not demonstrated enough evidence for reporting purposes
	•	applies concepts in a wide range of situations, including new contexts	applies concepts in most learning situations	•	eapplies concepts in some learning situations	•	applies concepts in learning situations with frequent guidance and support	•	applies concepts in learning situations with frequent guidance and support		
	•	uses required skills and strategies effectively	 uses most of the required and strategies effectively 	kills	uses some of the required skills and strategies appro- priately	•	uses required skills and strate- gies with frequent guidance and support	•	uses required skills and strate- gies with frequent guidance and support		
Relationship with Others	•	demonstrates in-depth under- standing of the Big Idea and all unit standards	demonstrates solid understanding the Big Idea and all unit standar applies concepts in most learning	ds	demonstrates understanding of the Big Idea and some unit standards, but requires additional support applies concepts in some learning situations	•	demonstrates limited under- standing of the Big Idea and unit standards	•	demonstrates incomplete under- standing of the Big Idea and unit standards	•	not demonstrated enough evidence for reporting purposes
	•	applies concepts in a wide range of situations, including new contexts	situations uses most of the required skills as strategies effectively	nd •		•	applies concepts in learning situations with frequent guidance and support	•	applies concepts in learning situations with frequent guid- ance and support		
	•	uses required skills and strategies effectively		•	uses some of the required skills and strategies appro- priately	•	uses required skills and strate- gies with frequent guidance and support	•	uses required skills and strate- gies with frequent guidance and support		



Student Name _	
Date	

Lesson/Assignment _____